Week 6 Critical Thinking Chart

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Liberal Arts Perspectives on Racism | Artists, Scientists and Writers | Thesis (Capture the main idea of the author/artist in one complex or compound sentence. Here’s an example: “Amy Tan's story, ‘Mother Tongue,’ explores a mother and daughter's relationship to language, American culture, and each other in ways that are often humorous and poignant.”)) | Questions (What questions are you left with after reading or seeing the perspective on racism from this discipline?) | Comments (Do you resonate with the perspective? Does this connect to your life? Why? How?) |
| Critical Studies of Race | Tatum |  |  |  |
| Civics | Noonan |  |  |  |
| Literature | Lorde, Rankine |  |  |  |
| Women’s Studies | McIntosh |  |  |  |
| Art | List your Choice: |  |  |  |
| Science | Rutherford, Woodson |  |  |  |
| Economics | McGhee |  |  |  |